**Name:**

**CRITICAL READING: English 2A**

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -- - - - - - - - - - - - - - - - - - - - - - - - - -

**Marking the Text:** Figuring out what an author is arguing …

**Directions:** Number the paragraphs of the text – 1-30.

**Step 1:** Read the text looking for key words. Circle them.

(What is the most important word in the sentence? In the paragraph?)

**Step 2:** Partner Share: Tell your elbow partner what words you circled in the text.

**Step 3:** Label the left margin SAY; label the right margin DO.

**Step 4:** Read the text focusing on what the author is SAYing in each paragraph.

Write a **one sentence** summary or paraphrase **in the left margin next** to that paragraph.

**Step 5:** USE Your OWN PAPER TO ANSWER THESE QUESTIONS in complete sentences (if you need more room):

1. What, according to the author, makes technology addictive?
2. Explain, in your own words, two pieces of evidence that convinced you that teens may be addicted..
3. What is the author saying about risks to teens? to the teen brain?
4. Do you agree?
5. What additional evidence would you need to agree/disagree?
6. What questions would you ask this author in an interview?
7. Why does this issue matter to you/society today?

**Step 6:** Read the text focusing on what the author is DOing in each paragraph. Appealing to Ethos? Logos? Pathos?

Write a **one sentence** summary or paraphrase **in the right margin next** to that paragraph.